Staff Researcher - Academic

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Staff Researcher – Typical Job Function

- Initiate, facilitate, perform, support, collaborate, and participate in research projects, grants, and activities
- Involved in trying solve a technical problem, provide answers to technical questions, understand mechanisms, move technology forward, provide alternative solutions for existing technology, provide optimization - -> background and expertise dependent
- Unlike faculty, there is a reduced to no requirement for student instruction
- Unlike industry, there is more freedom to pursue research direction

My Research Background

- Chemical Engineering Undergraduate
 - Fundamentals Reaction kinetics, Thermodynamics, Transport Phenomena, Math
- Chemical Engineering Master
 - Specialized
 - Research two-phase transport
- Chemical Engineering PhD
 - Even more specialized
 - Research Electrochemistry, Nanotechnology, Fuel Cells
- Researcher
 - Apply previous education (not just academic, include prior experience and hobbies) to solve emerging problems

Example of Research Activity

Opportunity

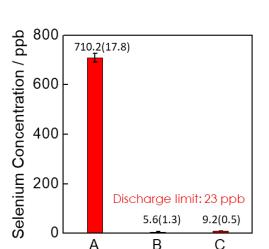
New Funding Opportunity to address EPA's new regulation for coal-fired power generation plants to limit concentration of selenium and arsenic to parts per billion level in discharge streams

Propose a Solution

Develop a material that is able to selectively target selenium and arsenic from other ions

Demonstrate Results

Material achieved 90+ % removal of target species



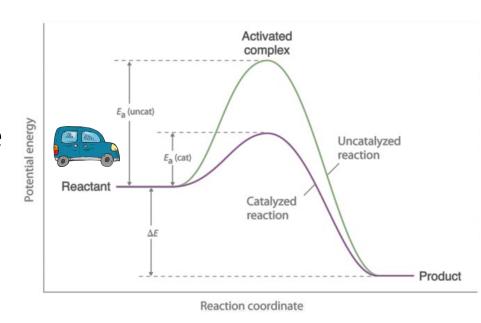
General Research

Research opportunities

- leverage STEM principles to address research questions

Questions like how?, what?

- Advance state of the art
- Provide new insight on state of the art
- Provide improvements on rate, efficiency, cost, foot print (form factor), capacity



Work Environment

- Laboratory, Fieldwork, Office
- Individual vs. team projects



Office – Report, Proposals, Data Processing



Controls/Electro

Deionization System

Pumping System

Lab - Single Researcher

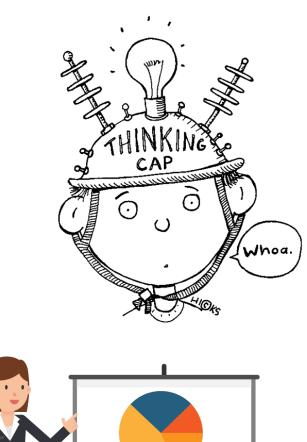


Requirements and Useful Skills

- Education college, but advanced degrees are preferred (Training vs trained),
- Good demand for Postdocs
- Curiosity
- Flexibility to consider multiple viewpoints
- Dedication
- Detail-Oriented
- Excellent Record Keeping
- Analytical

Some More Requirements

- Enjoy Learning
- Creativity
- Multi-disciplined
- Hand-on*
- Think outside the box
- Communication**



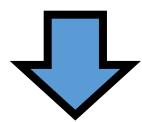


Typical Job Progression

Contribute to Research or Research Project



Responsible for a Research Project



Manage Research Project(s) and Project Staff

Pros and Cons

Pros

- Excellent working environment
- Freedom to work on your ideas
- Less hierarchical working environment
- Become a subject-matter expert
- Good benefits

Pros and Cons

Cons

- May need to continually secure competitive grants
- Research can depend on deliverables as stated on grants
- Develop poor work-life balance
- Can become too specialized
- May not be as financially rewarding industry

Concluding Remarks

- Mentors are important
- Be especially sensitive to emerging research opportunities
- Role of STEM
- If just starting, don't just memorize seek understanding of subject matter

Concluding Remarks

- Don't be afraid of failure- research does not have to be a straight path
- Seek to work on problems you are genuinely interested in
- Develop skillsets for both in-lab and remote work
- Connect the dots in your experiences