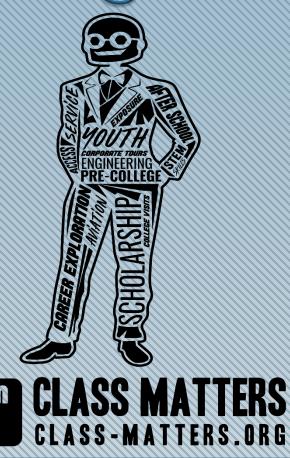
Failing Forward BY: DARRON LAMKIN

Darron.lamkin@class-matters.org





Background

- Oklahoma City, single-parent lowincome household
- Interests
 - Poetry
 - Sports: boxing, football, basketball, wrestling
 - Math, Science & Serving Others
- College (OSU-Stillwater)
 - B.S in Mechanical Engineering Tech.
 - M.S in Industrial Engineering Management & Entrepreneurship
 - Currently pursuing an Ed Tech PhD





中令

Catalyst for Change

Oklahoma Louis Stokes Alliance for Minority Participation

Since 1994 Oklahoma State University has graduated more than 900 minority students in served as the Lead Institution for the the STEM disciplines. This represents Oklahoma Louis Stokes Alliance a 33% increase over the previfor Minority Participation ous year. Oklahoma is also UNIVERSITY (OK-LSAMP). The OKcompleting Phase IV of the LSAMP program has Bridge to the Doctorate sought to increase the program. Currently 24 number of underrepre-Fellows are complet-Northwestern Oklohoma sented minority stuing requirements for dents pursuing and graduate degrees. completing degrees In 2009-2010 OSU in Science, Technol-OK-LSAMP Schology, Engineering, ars were also recipi-SWOSU and Mathematics ents of a Goldwater Scholarship, 4 Udall (STEM). During the 16 years of support Scholarships, and an from the National Sci-NSF Graduate Research ence Foundation and with Fellowship Program the support of 11 alliance Scholarship. In addition 15 partner institutions, Oklahoma students participated in interhas successfully graduated over national research opportunities and 8.500 minority students in the STEM dis-26 were admitted to graduate programs ciplines. In 2009-2010 the alliance institutions throughout the U.S.



Inspiration





中 令

Spark

• TRIO •

TALENT SEARCH
• OKLAHOMA STATE UNIVERSITY •

TRiO Department

In September 2009, OSU established a single department within the Division of Institutional Diversity that houses the three existing TRiO programs (Upward Bound and two Educational Talent Search programs) at OSU which are funded by grants from the U.S. Department of Education. TRiO programs serve low-income, first-generation, and/or students with disabilities. The programs' mission is to assist pre-college students to persist and graduate from high

school and go on to post-secondary education. In September 2010, OSU was awarded an additional TRiO grant, the Student Support Services program which will serve 140 OSU students who are low-income, first-generation, and/or students with disabilities. All of these programs are free to the participants, and help strengthen OSU's commitment to first-generation and low-income students.





Wrong Idea

Self-Centered vs.
 Purpose Driven

- Poor Marketing
 - Zero Attendance
 - No knowledge of who executes made decisions

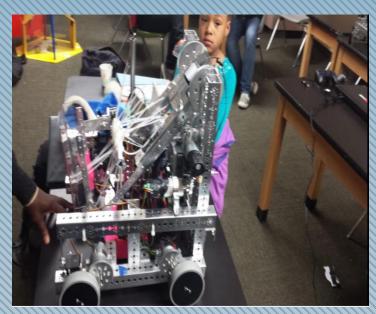




Fulfilling Others Vision











Write the Vision

- 2014 M.S. in Entrepreneurship
 - Business Plan
 - Elevator Pitch
 - Acquire Customers

The competitive edge

Fine tuning ideas through competitions



Pitch and Poster Competition

All businesses start with a cool idea. and before committing to writing a business plan, a pitch and poster competition is the perfect way to get feedback on your business idea or

→ Pitch your idea



Riata Business Plan Competition

Hosted by the OSU School of Entrepreneurship and the Riata Center, the competition is open to OSU students from any discipline with or without business experience. Competitors compete by writing and entering a 10-page business plan for their venture.

→ How to enter



External competitions

The Riata Center helps students turn their ideas into award-winning pitches for competitions all over the country. From apps to food innovations and individual and team competitions, Riata has the resources to guide students to

- → Love's Entrepreneur's
- → Tulsa Startup Series
- → OSU App Center Competition
- → OSU Food Product **Innovation Competition**



Consequences to Disobedience

Utilize
 Sports to
 engage with
 participants
 recruitment
 & retention

From The Oklahoman Staff Reports May 13, 2015



Photo by KYLE HINCHEY/The Oklahoman

OKLAHOMA CITY - Two people were shot in the parking lot of a northwest Oklahoma City church Tuesday evening, according to police....



○ ○ ◆

Partnership





CLASS MATTERS INC. PRESENTS

"FAMILY MATTERS"

LEARN ABOUT FREE HANDS-ON PBS RESOURCES



COMPLETE ALL SESSIONS AND QUALIFY TO WIN DOOR PRIZES

FOOD WILL BE AVAILABLE FOR PARTICIPATING FAMILIES IN THE 73111 ZIP CODE WITH PRE-K-3® GRADE CHILDREN

WORKSHOPS COVERED WILL BE READY JET GO, RUFF RUFFMAN, CAT IN THE HAT, AND CODING WITH SCRATCH JR.

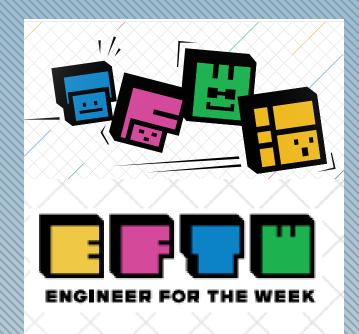
THE WORKSHOPS WILL BE OFFERED
EVERY TUESDAY AND WEDNESDAY 4PM-6PM
STARTING JULY 9, 2019 AND ENDING AUG 7, 2019





LOCATED AT THE NORTHEAST COMMUNITY CENTER 1226 NE 33RD ST,OKLAHOMA CITY,OK 73111

PLEASE REGISTER VIA EMAIL
CLASSMATTERS2010@GMAIL.COM
OR TEXT 405-509-5396
OR INQUIRE VIA CONTACT US @
WWW.CLASS-MATTERS.ORG











SELF-PLAGIARISM

SELF-PLAGIARISM

Imposter Syndrome

Vision Realized

Significant Content

Driving Question Student Voice and Choice

Develop 21st Century Skills Inquiry Innovation Feedback and Revision Publicly Presented Product

Table 1: Essential Elements of Project-Based Learning (Lorin Mayo, 2013)

Content Standards

Significant academic relevance Establish Learning Goals

Start with the End in Mind

No Distinct Course of Learning Students Choose the Direction of their Learning

Responsible Autonomous Learning

Student-Centered Learning

Inquiry Discovery Collaboration
Communication

Technology Rich Presentation Skills

Critical Thinking Knowledge Management

Intelligent Listening Instructor Facilitated

Meaningful Learning

Defined Concepts

Product Takes Shapes Assess Redirect

Rethink Enforce Success Real-world Competence Demonstrate Outcomes

Learning Ownership HACK IT

BUILD IT

BREAK IT

MAKE IT

HACK IT

BUILD IT

BREAK IT

MAKEIT

ENGINEER IT TOGETHER

The state of the s

Class Matters Inc. www.class-matters.org

Vision: "Empowering Our Future, One teen at a Time!"

Mission: "To develop future engineers, entrepreneurs, and leaders who realize their potential and maximize the potential of others."

Goal: "To increase youth exposure, provide access, and develop skills in science, technology, engineering, and math related studies, degrees, and careers."



Collaboration



















Dream-Builders













公

Class Matters Oath

I Promise Myself...

To be so strong that nothing can disturb my peace of mind.

To be the light to the world that drives out darkness.

To be useful, not used.

To make changes, not excuses.

To dream, believe, lead, and excel, not give up.

To think only of the best, to work only for the best and to expect only the best.

To have self esteem, not self pity.

To forget the mistakes of the past and press on to the greater achievements of the future.

To give so much time to improving myself that I have no time to criticize others.

To think well of myself and to proclaim this fact to the world, not in loud words, but in great deeds with love and integrity.

To choose my inner voice of positivity, not the random negative voices of others.

To be too large for worry, too noble for anger, too strong for fear, and too happy to permit the presence of trouble.

To practice the pause. When in doubt, pause, when angry, pause, when tired pause, when

stressed, pause, and when I pause, I will reflect that I am Future!

Because Class Matters...I Promise Myself!



Conclusion

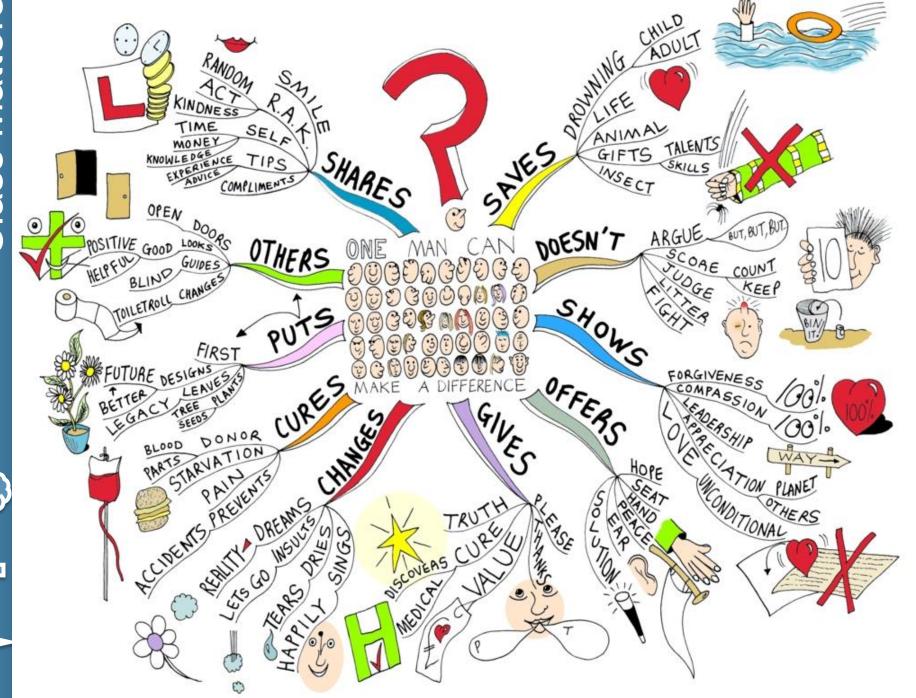
- Live each moment to the fullest, for a moment too soon becomes a memory.
- Don't count the steps ahead; just add up the total of steps already covered, and multiply it by faith, confidence, and endurance.
 - Don't be afraid of taking a dream and doing anything, risking everything, and stopping at nothing, to make it a reality!











Self Pledge



When no one else is with me,
and no one seems to care,
I will say to myself,
"I am the controller of my destiny.
It's up to me what comes to pass,
and if I keep my thoughts positive and strong,
my dreams will come true."



Failing Forward

BY: DARRON LAMKIN

Darron.lamkin@class-matters.org

